

## Cornell University Willard Straight Hall Student Union Take-Over 1968

The dynamics of power shape public education, particularly the curriculum, politically and ideologically. As such, the educational curriculum is preeminently an interdisciplinary expression of contending class ideologies . . . . With this in mind . . . in 1968, "The Year of Revolution," the Black Studies movement became a critical nodal point in the future battles over the values grounding the academy [e.g. Ivory Tower] and more generally, the intellectual culture of the United States.

Steve H. Ferguson II, Philosophy of African American
Studies: Nothing Left of Blackness (2015)

Friday April 15, 2016

## UNIVERSITY STUDENT UNION 312 1:00-4:00 p.m.

This symposium is funded by College of Social Science, Interim Dean Michelle DenBeste; Instructional Related Activities Fund (IRA).

Sponsored by Africana Studies Program Contact: Dr. De Anna Reese, Coordinator, 559-278-2832



## 10<sup>TH</sup> AFRICAN AMERICAN INTELLECTUAL THOUGHT SYMPOSIUM

MARTIN LUTHER KING / GUNNAR MYRDAL LECTURE SERIES

## Study and Struggle in Africana Studies: Past, Present, and Future

This year's symposium is in memory of the late scholar of African American History, Dr. H. Viscount Nelson, U.C.L.A.



Introduction and Moderator: Professor Kehinde Solwazi, Black Studies, Fresno City College

**Keynote**: Professor Stephen Ferguson II, Liberal Studies, North Carolina A & T State University

Address: "Class Struggle in the Ivory Tower: Revisiting the Birth of Black Studies in 1968"

Panelist: Professor Quintard Taylor, Jr., History, University of Washington, and Founder of Blackpast.org

Presentation: "The Meaning of Blackpast.org, the Google of the Africana Experience, and its Applicability to the Public School Classroom and the Black Studies' Curriculum

Panelist: Professor John H. McClendon, III, Philosophy, Past Chair of Africana Studies, Michigan State University

**Presentation**: "SOBU-Student Organization of Black Unity: A Retrospective from an Activist Member

Commentator: Professor Herbert L. West, Interdisciplinary and Behavioral Sciences, Stevenson University