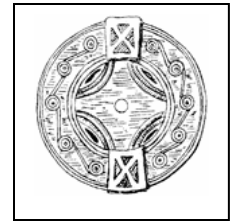




Culture Incribed



The Newsletter of the Department of Anthropology
California State University - Fresno

November 6, 2006 Issue V, Vol 4
-Special Clifford Geertz Memorial Issue-

Anthropologist of a Fortnight Clifford Geertz 1926-2006



In the early morning hours of October 30, anthropologists worldwide lost an honored teacher. Clifford Geertz died at the age of 80, from complications following heart surgery. Geertz was born August 31, 1926 in San Francisco, and received his Ph.D. in 1956 from Harvard. Much of Geertz' well known work was accomplished during his years at the University of Chicago, 1960-1970. He was Professor Emeritus in the School of Social Science at the Institute for Advanced Study, from 1970 until his death. Geertz is best known for his work in Indonesia and Morocco. He was a proponent of symbolic anthropology, extensively written about in *Interpretation of Cultures* (1973).

Peter Goddard, Director of the Institute, said, "Clifford Geertz was one of the major intellectual figures of the twentieth century whose presence at the Institute played a crucial role in its development and in determining its present shape. He remained a vital force, contributing to the life of the Institute right up to his death. We have all lost a much loved friend."

Quotation of a Fortnight

"As a religious problem, the problem of suffering is, paradoxically, not how to avoid suffering but how to suffer, how to make of physical pain, personal loss, worldly defeat, or the helpless contemplation of others' agony something bearable, supportable-something as we say, sufferable."-Clifford Geertz

National Parks Service Save Our History Program

The National Park Service is offering free education resources for K-12 teachers as part of its Save our History initiative to support historic preservation and local history education in communities across the country. The History Channel is offering a new, four-part series of lesson plans commemorating the 40th anniversary of the National Historic Preservation Act (NHPA) for middle and high school teachers and educators at local history organizations. The first lesson plan in the series, created by the staff of Heritage Education Services at the NPS, can be downloaded at: <http://www.saveourhistory.com/educators/monthlylessonplans.html>.

Future contributors will include the National Archives, the Smithsonian National Museum of American History, and the National Trust. All activities are linked to National Standards and can serve as the basis for entries for the Save Our History National Honors Teacher and Student of the Year Contests. For more information on the National Honors please visit www.saveourhistory.com.

AnthroClub

*The next club meeting:
Tuesday November 7th @ 3:15pm*

Anthro Social

*The next Social Night Tuesday November
7th, 7:00pm at Me & Ed's
at 1st & Bullard*

Hope to see you there.

Answers to Last Issue's Quiz

1. Degenerationists
2. Lewis Henry Morgan
3. Cultural Ecology

ANTHROPOLOGY COURSES SPRING 2006

Anth 2 – Introduction to Cultural Anthropology; TTH 12:30- 1:45, MWF 1:00-1:50 (Mullooly), Examines culture, humanity's unique mechanism for adapting to the changing environment. Explores the varieties of cultural life, from hunters and gatherers to industrial civilization. GE: Breadth, AreaD3.

Anth 3 – Introduction to Prehistory & Physical Anthropology TTH 9:30-10:45 (Pryor) Biological and cultural basis of being human. Covers our primate relatives; traces the biological and cultural evolution of our species from earliest ancestors through the development of agriculture and emergence of civilization. GE: Breadth Area D3.

Anth 30 – Critical Thinking in Anthropology
7 Sections-For instructors and times, see my.csufresno.edu. Distinguish belief vs. knowledge and fact vs. opinion; examine relationship between language/logic; inductive/deductive reasoning; informal/formal fallacies; socio-cultural context of critical thinking. GE: Foundation A3.

Anth 101A– Intro. to Fieldwork in Archaeology (6). Intro to basic methods and strategies for archaeological excavation and site survey. Involves commitment by students to a block of time in the field away from campus after the semester. (Pryor)

Anth 101B—Advanced Fieldwork in Archaeology (6). Advanced methods and strategies for archaeological excavation and site survey. Block of time in the field away from campus. Arr. (Pryor)

Anth 104—History and Theory of Anthropology. TH 6-8:50 (Mullooly). History of the growth of anthropological thought through an analysis of five major theoretical schools: 19th century Evolutionists, British Functionalists, Historical Particularists, Neo-evol./Marxists, and Cognitivists. Pre-req. Anth 100.

Anth 105W – Applied Anthropology
Multiple sections. The use of anthropological data and concepts to address contemporary issues in education, health care, law, environmental planning, etc. Meets GE: Integration ID. Meets UD writing requirement.

Anth 111B- Introduction to Ethnographic Fieldwork; W 6-8:50 (Mullooly) Prerequisite ANTH 111A. Students conduct an ethnographic field project under the direction of the instructor, employing participant observation. Involves field trips and weekend sessions. Involves a commitment of a block of time away from campus.

See my.csufresno.edu for independent studies and internship courses.

Anth 116W – Anthropology of Religion
Multiple sections. Belief systems of the world's societies; the role of religion in individual and group perceptions, cognition, ritual, and social organization; myth, magic, shamanism, mysticism, witchcraft. GE: Integration ID. Meets UD writing requirement.

Anth 119- Law and Culture; TTH 2-3:15 (TBA)
A comparative, holistic perspective on the evolution of law. Examines its natures and origins, the basic assumptions behind legal systems, their cross-cultural expression and effects, and the directionality of legal evolution. (Formerly ANTH 146)

Anth 120 – Ethnic Relations and Cultures
MWF 12-12:50 (Ettner). The cultural and social origins of ethnicity. Ethnic politics, economics and ideology in cross-cultural perspective. GE: MI.

Anth 125 – Tradition and Change in China and Japan. TTh 9:30-10:45 (Ng) (Same as Hum 140). Examines current aspirations and problems of the Chinese and Japanese in terms of their traditional cultures, and explains how their histories, values, world views, and intellectual traditions affect their lifestyles and international relations today. GE: MI.

Anth 143- Prehistory of California; W 6-8:50 (Pryor). Origins and prehistory of the California Native Americans. Examination of the archaeological record, both statewide and regionally, with emphasis on adaptations to natural and social environments from 12,000 B.P. until early historic times.

Anth 161 – Bio-Behavioral Evolution of the Human Species. Multiple sections. Examines the evolution of the human species and its relationship to living and extinct Primates. Biological basis of human culture. Integrates evolutionary biology, geochronology, and anthropology. GE: Integration IB.

Anth 163- Human Variation- M 6-8:50 (LaJeunesse)
A cross-cultural examination of variations in human morphology, physiology, and biochemistry. Establishes the correlation between variations in human biology and variations in climate, culture, nutrition, and disease.

Anth 195 – Colloquium. T 4-6:50 (Mullooly) Current problems in the field of anthropology.

IMPORTANT

Sign up for your Anthro courses ASAP! Courses only get canceled when people have not signed up for them before the break.

Contributing Editorial Board

Nicole Engle, Jenny Morgan, Rebecca Allen, Robin Trayler

Editor in Chief: Sarah Cairns

Faculty Advisor: James Mullooly, PhD **Website:** www.csufresno.edu/Anthropology/newsletter